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Access Key:	aujy
Call number:	TC016804
Title:	College Interaction Self-Efficacy Questionnaire.
Author:	Fichten, Catherine S
Author:	Bourdon, Claudia V
Author:	Amsel, Rhonda
Author:	Fox, Lillian
Availability:	Journal of College Student Personnel; v28 n5 p449-58; Sep 1987
Year:	1987
Test	CISES
Acronyms:	
Code:	9112
Major	College Students
Descript.:	
Major	Disabilities
Descript.:	
Major	Interpersonal Communication
Descript.:	
Major	Interpersonal Competence
Descript.:	
Minor	Behavior Patterns
Descript.:	
Minor	Educational Environment
Descript.:	
Minor	Higher Education
Descript.:	
Minor	Peer Relationship
Descript.:	
Minor	Questionnaires
Descript.:	
Minor	Rating Scales
Descript.:	
Minor	Self Evaluation (Individuals)
Descript.:	
Minor	Sensitivity Training
Descript.:	

Abstract: Designed to determine expectations that students have of themselves concerning whether or not they can interact effectively in academic settings with a same-sex peer who does or does not have a physical disability. The scale may be used during training to evaluate cognitive change or determine any link between knowledge of the appropriate behavior to use for a given situation and actual behaviors. Respondents rate their level of comfort, on a six-point scale, from very uncomfortable to very comfortable, in situations described in brief one-sentence items. Respondents also indicate on a scale from 10 to 100, their certainty of the response they have given.

General notes: ITEMS: 40.

Grade Level: Higher Education.

Security Level: 1

MultiVolume: FALSE

Attachments - [Group]

Page: 0.

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